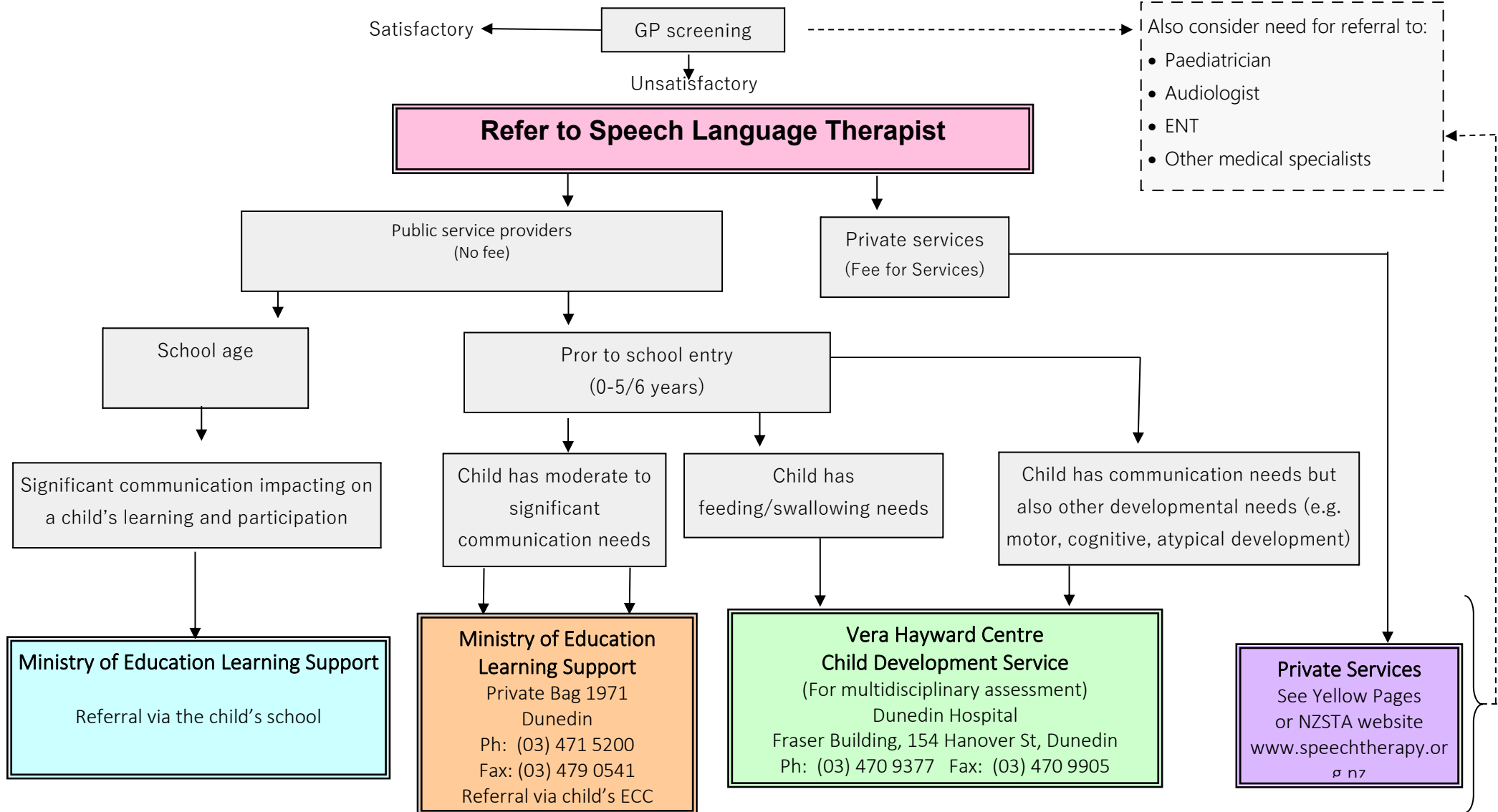


Referral Pathway for Children- Speech Language Therapy Assessment (Otago)



Guide to Screening Children for Speech Language Therapy Referral

Does the parent have any concerns about their child's communication skills? Yes / No

- | | |
|--|----------|
| 1. How clearly they say words? | Yes / No |
| 2. Their vocabulary? | Yes / No |
| 3. How well they are talking in sentences? | Yes / No |
| 4. Stuttering? | Yes / No |
| 5. Voice pitch, loudness, nasality or huskiness? | Yes / No |
| 6. How well they listen and understand what is said? | Yes / No |
| 7. Social communication skills? | Yes / No |

Does the parent have any concerns about their child's feeding or swallowing? Yes / No

**If the parent answers yes to any of the above concerns,
please refer to a speech language therapist**

Does the parent report a time when their child lost some language and/or social skills?

**If any loss reported, please refer to a speech language therapist
and consider other relevant specialist assessments**

Does the parent report age appropriate skills in their pre-schooler?

At 12 months do they:

- Babble in syllable strings e.g. "baba", "mama", "dada", and varied strings e.g. "madaba".
- Use pointing to show what they want.
- Wave "bye".

At 16 months do they:

- Use some words meaningfully to communicate e.g. "bye", "mama", "no", "up", "bottle", "uh-oh".
- Understand some familiar words and phrases without the help of gesture e.g. "get your ball", "Where's daddy?"

At 24 months do they:

- Use at least 50 words to communicate (i.e. spontaneously rather than on imitation)
- Readily use two word sentences e.g. "car gone", "sit down", "dog bite".
- Follow two related steps in one instruction e.g. "get the book and give it to me", "open the box and pull out your truck".
- Use speech that people understand more than half of the time.

At 36 months do they:

- Readily use at least 3 or 4 words in a sentence.
- Follow three different steps in one instruction e.g. "give daddy your cup, then get your book and get in the car", "shut the door then take off your shoes and get your drink".
- Understand basic concepts such as little, big, in, on, under, one, all, most.
- Take part in conversations.
- Use speech that people understand most of the time.

**If the parent answers no to any of the these skills,
please refer to a speech language therapist**